



2021-2022 CFSGA Title V-B: Rural and Low Income School Program (RLIS)

Lisa English
Title V-B: Rural Education Program Specialist



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

4/21/2021

Title V-B Program



It is the purpose of this program to address the unique needs of rural school districts that frequently—

1. Lack the personnel and resources needed to compete effectively for Federal competitive grants; and
2. Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

• SEC. 5202. [20 U.S.C. 7341a] PURPOSE.

Rural Schools



Definition:

- Fewer than 20 enrolled students per square mile within district boundaries
- County has less than 25,000 residents based on most recent census (2010)

Public charter may be considered rural if district meets the definition of a rural district.

An LEA may not serve those “full virtual” schools with its REAP funds.

Title V-B | 3

A full virtual school is defined by NCES as a school with no physical building where students meet with each other or with teachers and all instruction is virtual. These schools are not included when determining an LEA's REAP eligibility and award amount. The SRSA and RLIS grant programs were created to address the unique capacity and resource access challenges faced by schools and LEAs serving students who reside in rural and remote communities. Because “full virtual” schools serve students regardless of the residence of their students, they are excluded from the ADA count.

Rural Education Achievement Program (REAP)



- Subpart 1- Small, Rural School Achievement Program (SRSA) (CFDA no. 84.358A)
- Subpart 2- Rural and Low Income School Program (RLIS) (CFDA no. 84.358B)

Rural Education SRSA



Subpart 1- Small, Rural School Achievement Program (SRSA) (CFDA no. 84.358A)

- Managed by Federal Government
- Application on Grants.gov
- Request funds through G5

Rural Education RLIS



Subpart 2- Rural and Low Income School Program (RLIS) (CFDA no. 84.358B)

- Managed by the State Education Agency
- Application is part of the CFSGA (annually)
- Request funds through GRA
- Allocated formula funds

Subpart 2 Use of Funds



- Grant funds awarded to local educational agencies under this subpart shall be used for any of the following:
 - (1) Activities authorized under Part A of Title I
 - (2) Activities authorized under Part A of Title II
 - (3) Activities authorized under Title III
 - (4) Activities authorized under Part A (or Part B) of Title IV
 - (5) Parental involvement activities

Pre-allocations



- Pre-allocation amounts will be determined Mid-April based on prior year allocation.
- Actual allocation amount is not awarded to SEA until July 1, LEA allocations will not be finalized until after that time.
 - Allocations will be determined in accordance with a formula based on the number of students in average daily attendance (ADA)

Subpart 2 Determination of Initial Amount



- In accordance with a formula based on the number of students in average daily attendance

EX: Award= \$1,000,000.00 to Idaho

17 LEAs are RLIS

Add all ADAs together (35,000)

$1,000,000 / \text{total ADA amount } (35,000) = \$ \text{ amount per ADA } (\$28.57)$

$\$ \text{Amount } (28.57) \times \text{ADA } (1120) = \text{Allocation } (\$31,998.40)$

Location



2021-2022

Change Year
Prior year (new window)



AMERICAN
FALLS JOINT
DISTRICT (381)

Status: **Not Submitted**

- Equitable Services
- Fiscal Self Assessment
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- English Learner Program and Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program
- Budget Summaries
- IDCI Contacts
- Comments
- Submit/Assurance
- SDE Comments
- Publish Comments

Title V-B | 10

Make sure when you log on that you are in the 2021-2022 school year

Location cont.

AMERICAN FALLS JOINT DISTRICT (381)



Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Title III-A Immigrant Education Program

Title IV-A Student Support and Academic Enrichment

Title V-A Funding Transferability

Title V-B Rural Education Program

Budget Summaries

IDCI Contacts

Comments

Submit/Assurance

SDE Comments

Publish Comments



Title V-B | 11

Towards the bottom

Project/ Use of Funds



Project/Use of Funds | Budget | Evaluation | Supporting Documents | Program Approval

Title V-B Rural Education Program for fiscal 2021-2022

AMERICAN FALLS JOINT DISTRICT (381)

Project/Use of Funds

We have applied for and/or received Small, Rural School Achievement (SRSA) Program funding which is directly administered by the U.S. Department of Education: Yes No

Recipient may use program funds to conduct activities under the following programs. Please check ALL that apply to your application.

Program	Activity I
<input type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)	
<input type="checkbox"/> Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)	
<input type="checkbox"/> Parental involvement activities	
<input type="checkbox"/> Activities authorized under ESSA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84 010)	
<input type="checkbox"/> Activities authorized under ESSA, Title III (Language Instruction for Limited English Proficient and Immigrant Students)	
<input type="checkbox"/> Activities authorized under ESSA, Title IV, Part A (Student Support and Academic Enrichment Grants)	

Please make sure you choose each program you will be using for your allocated funds. For each program you have selected you will need to enter text in the corresponding Activities Description and Measurable Goals columns.

Title V-B | 12

Lets start with the tabs at the top of the page

Under the first tab Project/use of funds we have made some changes and this should look different than last years application. (click) explain the program column, (click) for each program you have selected you will need to enter text in the corresponding Activities and Objectives column,

Please note that there is a new section this year. It reads “We have applied for and/or received Small, Rural School Achievement (SRSA) Program funding which is directly administered by the US Department of Education” Then you will click “yes” or “no”- we have had some issues in the past where districts applied for SRSA funds and we were not notified

Project/ Use of Funds (2)



Activity Description

Make sure to be as descriptive as possible in this field. What it is you would like to do with your funding. This is where you tell the story.

Title V-B | 13

Example:

Project/ Use of Funds (3)



Measureable Goals

Provide a description of specific, measurable goals to be achieved through the activities supported with funds under this program.

Example:

Budget



Project/Use of Funds | **Budget** | Evaluation | Supporting Documents | Program Approval

Title V-B Rural Education Program for fiscal 2021-2022

AMERICAN FALLS JOINT DISTRICT (381)

Budget

Allocation for 2021-2022	\$1,000
Carryover (remaining balance) from 2020-2021 as of 9/30/2021 Click here to use the Carryover Calculator.	\$0
Transferred from other programs in Title V-A	\$0
Total Allocation	\$1,000

The salmon colored cells are prepopulated and can not be changed; the white cells, however, need to be populated by the LEA.

Make sure you enter your estimated carryover balance as of September 30, 2021.

The carryover for Title V-B is normally 25%, or whatever is reasonable and necessary.

Title V-B | 15

Carryover is your LEA's "unobligated" and "unspent" prior year allocation balance as of 9/30/2021.

Excessive Carryover Waiver



If your balance exceeds the maximum allowable, you may file a waiver once every three years to waive the 25% carryover limitation if the SDE determines that the request of an LEA is reasonable and necessary

- In the waiver section of the Consolidated Federal and State Grants Application for any program, please note:
 - ✓ WHY you have the excess carryover.
 - ✓ How you plan to expend the funds in the coming year, so you don't have an excessive carryover in the future.

Budget Line Items



Budget line items

- Salaries and benefits: Include FTEs in description
- Be **specific** in the descriptions for:
 - Purchases Services: detail trainings you plan on attending, services you plan on using
 - Travel Expenses: which conferences are you paying for, who are you paying travel services for
 - Supplies & Materials: detail what you will be purchasing, ex. Ipads, text books, etc.
- Costs must be-
 - Reasonable
 - Allowable
 - Allocable

Description	Year
Salaries	Amount: \$49,148 Description: \$30,298 :3 salary for instructional coach
Employee Benefits	Amount: \$20,675 Description: benefits for 1 FTE instructional coach listed in Title II: \$20,675
Purchased Services (non travel)	Amount: \$14,900 Description: \$12,500 Costs for Administration for registrations, memberships, etc.
Travel Expense	Amount: \$1,075 Description: Costs for administration, teachers, paraprofessionals to go to training
Supplies and Materials	Amount: \$1,602 Description: Costs for books, videos, etc. for
Capital Objects	Amount: \$0 Description:
Indirect Cost Rate: %	Amount: \$0 Description:
	Amount: \$87,401
	Amount: \$0 Description:

Title V-B | 17

- Salaries/Benefits
- Purchased Services
- Travel Expenses
- Supplies and Materials
- Capitol Objects
- Indirect Costs

Evaluation



Project/Use of Funds Budget **Evaluation** Supporting Documents Program Approval

Title V-B Rural Education Program for fiscal 2021-2022

AMERICAN FALLS JOINT DISTRICT (381)

Here is what it looks like with the prepopulated data you entered in the Project/Use of Funds from the previous year.

Evaluation for 2020-2021

Program	Activities and Goals	Goal Evaluation
<input checked="" type="checkbox"/> Parental involvement activities	<p>Activity Description: 1 parent engagement specialist to help engage and promote parent involvement.</p> <p>Measureable Goals: Our goal is to increase parent involvement over last year where we had approximately 42% participation.</p>	<p>Goals met: <input type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>

Title V-B | 18

When you fill out your CFSGA each year, you will need to complete the Goal Evaluation column for the previous year. Were the goals met? Click yes or no, and then enter a narrative explaining why or why not.

Supporting Documents



Project/Use of Funds Budget Evaluation **Supporting Documents** Program Approval

Title V-B Rural Education Program for fiscal 2021-2022

AMERICAN FALLS JOINT DISTRICT (381)

Supporting Documents

Upload files that support your Title V-B programming in your district

Warning! Save pending changes on other tabs before uploading documents.
Warning! Be sure data on all other tabs has been saved before adding files.

Upload Files

Select File No file chosen

Note: maximum file size is 100MB

Here you can attach supporting documents such as conference agendas, sign in sheets, assessment data, etc., to help complete your evaluation.

Title V-B | 19

Supporting Documents Tab- this is where you will want to add any documentation that will support whether you met the previous years goals
Conference agendas, sign in sheets, assessment data, ect

Program Approval



Project/Use of Funds Budget Evaluation Supporting Documents **Program Approval**

Title V-B Rural Education Program for fiscal 2021-2022

AMERICAN FALLS JOINT DISTRICT (381)

NEW!!!

Program Approvals

Title V-B

Program Approval for Title V-B

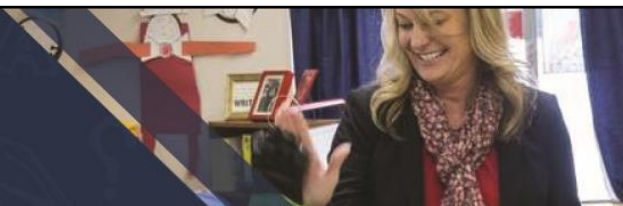
- Approved
- Action Needed

Comment:

Title V-B | 20

New! Each title program will now be approved through this additional tab. LEAs will see the tab and the last comment made. All of the comments will appear in the district comments section along with the Approval/Action Needed status changes.

Questions



Lisa English
Program Specialist, Rural Education

208 332 6911

lenglish@sde.idaho.gov

www.sde.idaho.gov



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Title V-B | 21